

英 語

①

注 意 事 項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気づいた場合は、手を挙げて監督者に知らせてください。
3. 問題は、～までです（1頁～9頁）。
4. 解答は、すべて解答用紙の指定された箇所に記入してください。
5. 問題冊子の余白等は適宜利用できますが、どのページも切り離してはいけません。

英 語

1 次に示したのは、中丸さんと友達のアネットさんとのSNSによる交信記録です。これらを見て、問1～問3に答えなさい。

Nakamaru: Hi, Anette. Did you finish packing all of your stuff into your suitcase? What time do you want me to pick you up at your house? Also, what time does the shuttle bus bound for the airport depart?

Anette: Hello, Mr. Nakamaru! I still need a few hours to finish everything. George, my son, has been disturbing me all day! I am planning to take the 11:50 train to go to the airport.

Nakamaru: But you said your family decided to take a shuttle bus. How come?

Anette: I can't bring my pet cat to the shuttle bus. My husband and George will take the bus. Can you drop me off at the train station first and then take them to the bus terminal? I am afraid it is a little far to the terminal, though.

Nakamaru: _____

問1 中丸さんは何を一番の目的としてこのメッセージを送ったのか、最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア Giving his friend and his family a ride to the train station and bus terminal
- イ Asking George what time the shuttle bus leaves for the airport
- ウ Wondering whether Anette had a cat or dog as a pet
- エ Telling her husband that they need a couple of hours to finish packing

問2 アネットさんが使っているdisturbingの意味と最も近いものをア～エから一つ選び、記号で答えなさい。

- ア playing
- イ disagreeing
- ウ bothering
- エ relaxing

問3 中丸さんの最後の応答として最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア That's OK, I can take your child to the train station.
- イ Sure. How many suitcases have you unpacked so far?
- ウ Oh, no. I am running out of gasoline. I can't do it.
- エ No problem. I will come down at around 11:30.

2 これはあるイベントのスケジュールと服装規定です。これらを見て、問1～問3に答えなさい。

	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 13:00	13:00 - 14:00	14:00 - 15:00
Arena		Group 6	Group 7	Group 8	Group 9	Preparation	Opening Ceremony
Sub Arena		Group 10	Group 11	Group 12	Group 13		Waiting for Game 1
Meeting Room 1			Judge Meeting	Judge Workshop	Judge Lunch		
Meeting Room 2	Staff Meeting				Staff Lunch		

Judge	Provided Polo-shirts (Red) Provided cap (for outdoor worker only) Pants (Gray) Indoor shoes (on your own) ID card
Staff	Provided T-shirts (Green) Provided cap (for outdoor worker only) Pants (School Uniform) for opening and closing ceremonies School indoor shoes ID card

- 1 All staff need to use public transportation except judges.
- 2 All staff are prohibited from using smartphones, except for emergencies.
- 3 Should you have any trouble, contact the floor manager or Mr. Nishizaki, the general manager, for assistance.
- 4 Judges and all staff are not permitted to take pictures nor shoot videos, except for camera crews with bibs jerseys.
- 5 Handle any complaint with a serious attitude.

問1 審判員とスタッフが共通して身につけなければならないものは次のどれか、最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア Provided green T-shirts
- イ Provided cap and school pants
- ウ ID card
- エ Their own indoor shoes

問2 どのグループが10時から12時までサブアリーナを使用できるか、最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア Judges
- イ No group
- ウ Groups 7 and 8
- エ Groups 11 and 12

問3 スケジュール表、服装規定、注意事項からあてはまるものをア～エから一つ選び、記号で答えなさい。

- ア Judges may come to the event by car.
- イ Provided cap can be worn indoors as well as outdoors.
- ウ All staff and judges ought to come to the event by 8 o'clock.
- エ Staff cannot wear T-shirts.

3 次に示したものはあるスピーチの構成メモと、英語のスピーチ原稿です。
このスピーチ原稿の(①)～(⑤)の空欄に入る最も適切なものをそれぞれア～エから一つ選び、記号で答えなさい。

【構成メモ】フリマアプリから環境保護を考える

日本最大のフリマアプリ：2013年に愛知県出身の実業家によって設立

どの年齢層の人々も利用しやすい 平均的な1日の取引件数は数十万件

質素儉約と持続可能性を反映しているだけでなく、プラットフォームを通じてこれらの価値観を積極的に促進 3Rの原則を通じてより持続可能な世界に貢献

In recent years, the rise of online marketplaces has revolutionized the way people buy and sell goods. In Japan, one platform that has made a significant impact on this trend is Japan's largest online flea market app.

(①) in 2013 by a businessperson from Aichi prefecture, this mobile-focused marketplace for used items quickly gained traction. The platform's ease of use and user-friendly interface made it accessible to people of all (②).

In September 2021, it had over 15 million active users in Japan, making it one of the largest online marketplaces in the country. On an average day, it facilitated hundreds of (③) of transactions with a total daily transaction value in the millions of dollars.

A notable aspect of its success in Japan is its role in fostering a culture of sustainability. Japanese society has a long-standing tradition of valuing possessions and practicing the 3Rs: Reduce, Reuse, and Recycle. The platform aligns with this ethos by encouraging people to declutter their homes and extend the life cycle of products.

In conclusion, these kinds of apps have played a significant role in transforming the way Japanese people buy and sell items. They not only reflect Japan's cultural values of frugality and sustainability (④) they also actively promote these values through their platforms. With their continued growth and expansion, they are set to influence the future of e-commerce both in Japan and beyond, while contributing to a more sustainable world through the (⑤) of the 3Rs.

- | | | | |
|-------------|-----------|--------------|-------------|
| ① ア Find | イ Front | ウ Founded | エ Faced |
| ② ア ages | イ age | ウ eras | エ era |
| ③ ア ones | イ tens | ウ hundreds | エ thousands |
| ④ ア but | イ however | ウ though | エ through |
| ⑤ ア princes | イ places | ウ principles | エ plastics |

4 次の各文の () に入る最も適切なものを [] 内のア～エから一つ選び、記号で答えなさい。

- (1) Tom has been driving () six hours and he's feeling quite tired now.
[ア from イ for ウ in エ since]
- (2) He () me stay at school after classes when I need to use the media lab.
[ア says イ lets ウ causes エ tells]
- (3) The meeting rooms () divided into four sections.
[ア was イ is ウ were エ be]
- (4) A : How often () your email?
B : Maybe three times a day.
[ア you checking イ do you check ウ check エ checked]
- (5) Jonathan has a time () for playing games, only one hour on weekdays, so he always looks forward to the weekend.
[ア chance イ limit ウ fact エ guest]
- (6) That bottle is made () plastic.
[ア at イ well ウ of エ then]
- (7) Jimmy and I enjoyed () during our trip to Kyoto.
[ア themselves イ yourselves ウ ourselves エ myself]
- (8) He asked me why () to work night shifts.
[ア to agreed イ agreeing ウ do I agree エ I had agreed]
- (9) She didn't want to go on a trip, so she () to be sick and stayed home.
[ア repaired イ concentrated ウ pretended エ created]
- (10) Ann () to work when she lived in Wales.
[ア will walk イ used to walking ウ would to walk エ used to walk]

5 次の英文はある高校新聞の論説文です。この英文を読んで、問1～問4に答えなさい。

Editorial in a high school newspaper:

The temperature in Hokkaido has been higher than usual due to the global warming and the Pacific high pressure system. The TV news report says that air-conditioners have been sold out in almost all the appliance stores, and portable fans with batteries are now popular to the young and the old. In summer, many public high schools allow their students to bring portable fans to classes, as most public high schools in Hokkaido do not have air-conditioners installed in the classrooms. Even in such conditions, some students may have a heat stroke, and students are now asking their schools to let them wear their everyday clothes to avoid heat strokes. They argue that there are valid reasons for it.

To begin with, students can adjust to the climate and its temperature on any type of day. They can wear T-shirts and shorts on hot and humid days, or they can put on long sleeves on cooler days. Being able to choose their clothes helps protect their health. In addition, students may not be able to concentrate on their studies in their school uniforms, as they sweat a lot in them, and many students become uncomfortable. Wearing their own clothes may be a better choice.

However, there are some oppositions from the teachers. One of them is that they are worried some students may wear inappropriate items including accessories and cosmetics. They may also reveal their family's financial gap between students. Moreover, the teachers are afraid that students may not wear their school uniforms when fall and winter come. Once they lose their dress code, they may not wear their uniforms as they should, which may give their school a bad reputation.

To conclude, whether they wear private clothes or school uniforms during summer, without air-conditioners installed in the facilities, the hot weather will negatively affect their health conditions. Do you think schools need to regulate what their students wear in order to keep their good reputation? We think health conditions and students' concentration on their studies should be the school's first priority.

問1 この論説文の標題として最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア The way to select everyday clothes in summer
イ How should public schools protect students from the heat
ウ The reason why teachers get angry at school
エ The hot and humid climate in Hokkaido

問2 校内で私服を着ても良い、悪いという論争の原因は何か、ア～エから一つ選び、記号で答えなさい。

- ア The debate comes from the fact that the public schools have air-conditioners and do not have school uniforms.
- イ The debate comes from the fact that it has been hot and humid in classrooms during all seasons.
- ウ The debate comes from the fact that parents cannot afford to buy their expensive school uniforms.
- エ The debate comes from the fact that the hot weather may affect the students' concentration on their studies because schools do not have air conditioners.

問3 この論説文の著者は学校に私服を着てくることについてどう思っているのか、ア～エから一つ選び、記号で答えなさい。

- ア The author supports the idea that students should wear what they want.
- イ The author disagrees why the students need to wear their everyday clothes.
- ウ The author agrees with the idea that public schools should have air conditioners.
- エ The author does not understand the reason why the students in public schools need to wear their private clothes.

問4 本文中の内容にあっているものをア～エから二つ選び、記号で答えなさい。

- ア The recent climate has been affected by global warming and the Pacific high pressure system.
- イ The students cannot wear their sports clothes when it comes to wearing their private clothes.
- ウ The teachers at public schools are worried that their dress code would not be followed when the cold season comes.
- エ The idea of students wearing everyday clothes may help their parents' financial problem.

6 各問題に写真と、二つの語が提示されています。これら二つの語を使って、「誰が」「何をしているか」を伝える英文を作成しなさい。語句は変化形を用いてもよく、使用の順序は問いませんが、一つの文で答えなさい。

1



she / computer

2



ride / bicycle

7 次の質問に対するあなたの考えと、そう思う理由を25～30語程度の英語で書きなさい。

Do you think reading comic books is educational?

下書き用

英 語 ①

1				2			
	問 1	問 2	問 3	問 1	問 2	問 3	

3					
	①	②	③	④	⑤

4					
	(1)	(2)	(3)	(4)	(5)
	(6)	(7)	(8)	(9)	(10)

5				
	問 1	問 2	問 3	問 4

6	
1	

2	
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7	
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学 科 名	受 験 番 号	氏 名	総 点